

TEACHERS' PEDAGOGY PERCEPTIONS ON INTERACTIVE WHITEBOARD TECHNOLOGY

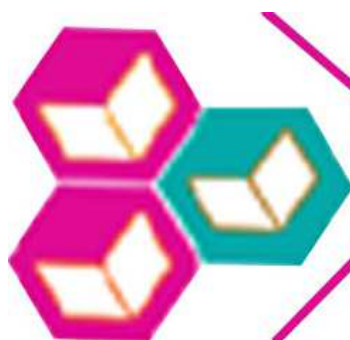
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ABSTRACT

Very recently school in India as slowly integrating new innovative tools into their school curriculum as Interactive whiteboards (IWB) into schools as well as higher education, so the study has been designed to examine on school level teacher's concern about the present technology - Interactive whiteboard technology. The aim is to study the school ICT infrastructure and the teacher's perception on instructional design for pedagogical use effective use of IWB technology. school as government- aid school, private and CBSE School teachers from the state of Pondicherry, India. Random sampling as used for participants selection, 67 were male and female teachers. In this article, we discuss teachers' about school infrastructure, teacher usage level and teachers perception on Interactive whiteboard mediated instructional environment the study found that that digital project and desktop computer were provided to all teachers for teaching process as to be embedded on teacher pedagogy perception and school infrastructure place a vile role for the development education as - "Teaching with technology", "Belief about technology", "Collaborative Environment, "Students outcome" and "Reflective Thinking". Curriculum knowledge, pedagogy and learning.

KEYWORDS: ICT, Teacher and Learner, IWB Technology and Interactive Environment



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